

**Sequim School District (SSD)**  
**Comprehensive Needs Assessment Tabulation**  
**January 2017**  
**Ann M. Renker, PhD, SSD Assistant Superintendent**

**Total R<sup>1</sup> = 570 households**

**Total students represented = 917 (33.4% of SSD students as per October 2016 FTE count (2748))**

**District link (includes OPA)(165)**

**GWE link (102)**

**HHE link (74)**

**SMS link (88)**

**SHS link (135)**

**Spanish version (6)**

**N= Base number for percentage calculation**

**R= Respondent**

**MR = Multiple responses possible**

**( ) = actual number of responses**

**SSD = Sequim School District**

**CCR = Career and College Readiness**

Methodology and related considerations are found in Appendix A, Methodology.  
 Comment aggregates are found in Appendix B, List of Other and Comments.

**Introduction** – Research and best practice identify community input as a key component in improving student outcomes. In order to access community input during the budgeting and planning process for 2016-2017, the district gathered data during a window from 14 November 2016 to 12 December 2016. This is the second consecutive CNA conducted by the Sequim School District. The survey instrument maintained questions and methodology from the 2016 CNA as much as possible so trend data could emerge. The largest change in the 2017 CNA was shifting all questions which could be answered by all respondents to the initial section of the CNA, and grouping all questions for households with children enrolled in the Sequim School District for the second part of the survey. Intentionally scheduled to connect with the district's parent- teacher conferences, teachers informed all conference adults about the administration window as well as access points for the survey.

People had a number of possible avenues to participate in the CNA and provide input to the district:

1. Complete the CNA electronically (multiple Survey Monkey links available), or
2. Complete the CNA in paper form (paper instruments available at multiple school and non-school locations), or
3. Complete a Spanish version of the CNA mailed directly to homes with children eligible for language assistance services.

The Sequim School District's Teaching and Learning Department managed the collection, organization, and presentation of the data.

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<sup>1</sup> R = Respondent

The first section of this document presents the preliminary raw numerical data. Whenever possible, tables are formatted to remain on a single page; the result may be excessive empty space on some pages.

### **Section 1 – Raw Data**

#### **Q1. How many years have you resided in the Sequim School District?**

N= R who answered Q1	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=165</b>	<b>N=102</b>	<b>N=74</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=568</b>
1-5	25.5(42)	41.2(42)	45.9(34)	35.2(31)	23.3(31)	66.7(4)	32.3(184)
6-10	21.2(35)	16.7(17)	14.9(11)	15.9(14)	14.3(19)	33.3(2)	17.2(98)
11-15	17.0(28)	10.8(11)	8.1(6)	18.2(16)	18.0(24)	0.0	14.9(85)
16-20	13.3(22)	11.8(12)	4.1(3)	10.2(9)	18.0(24)	0.0	12.3(70)
21+	23.0(38)	19.6(20)	27.0(20)	20.5(18)	26.3(35)	0.0	23.0(131)
Skipped	(0)	(0)	(0)	(0)	(2)	(0)	(2)

#### **Q2. Which of the following best describes your living situation?**

N=R who answered Q2	District Office (DO)	Greywolf Elementary (GWE)	Helen Haller Elementary (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=164</b>	<b>N=102</b>	<b>N=74</b>	<b>N=88</b>	<b>N=134</b>	<b>N= 6</b>	<b>N=568</b>
I own my home or apartment	84.1(138)	68.6(70)	60.8(46)	71.6(63)	73.9(99)	16.7(1)	73.4(417)
I rent my home or apartment	15.2(25)	22.6(23)	33.8(25)	23.9(21)	23.1(31)	83.3(5)	22.9(130)
I live with family or friends	0.0	4.9(5)	5.4(4)	2.3(2)	1.5(2)	0.0	2.3(13)
I am in need of reliable housing	0.0	2.0(2)	0.0	0.0	.8(1)	0.0	.5(3)
Other	0.6 (1)	2.0(2)	0.0	2.3(2)	.8(1)	0.0	1.1(6)
Skipped	(1)	(0)	(0)	(0)	(1)	(0)	(2)

**Q3. How much of your family's food source comes from hunting, fishing, or gathering?**

N=R who answered Q3	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=101</b>	<b>N=74</b>	<b>N=87</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=564</b>
0%	71.8(117)	61.4(62)	63.5(47)	71.3(62)	67.7(90)	100.0(6)	68.1(384)
Up to 25%	27.0 (44)	30.7(31)	35.1(26)	26.4(23)	29.3(39)	0.0	28.9(163)
Up to 50%	1.2 (2)	6.9 (7)	0.0	1.1 (1)	3.0 (4)	0.0	2.5(14)
Up to 75%	0.0	1.0 (1)	1.4(1)	0.0	0.0	0.0	.4 (2)
Up to 100%	0.0	0.0	0.0	1.1 (1)	0.0	0.0	.2 (1)
skipped	(2)	(1)	(0)	(1)	(2)	(0)	(6)

**Q4. How much of your family's food source comes from charitable donations?**

N=R who answered Q4	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=164</b>	<b>N=101</b>	<b>N=74</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=566</b>
0%	91.5(150)	86.1(87)	91.9(68)	96.6(85)	97.0(129)	100.0(6)	92.8(525)
Up to 25%	6.1 (10)	7.9(8)	4.1(3)	3.4(3)	3.0(4)	0.0	4.9 (28)
Up to 50%	2.4 (4)	5.0 (5)	1.4(1)	0.0	0.0	0.0	1.8 (10)
Up to 75%	0.0	1.0 (1)	1.4(1)	0.0	0.0	0.0	.4 (2)
Up to 100%	0.0	0.0	1.4(1)	0.0	0.0	0.0	.2 (1)
skipped	(1)	(1)	(0)	(0)	(2)	(0)	(4)

**Q5. Do you have Internet access in your home?**

N=R who answered Q5	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=102</b>	<b>N=73</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=565</b>
Yes	98.2(160)	100(102)	98.6(72)	98.9(87)	97.0(129)	100.0(6)	98.4(556)
No	1.8 (3)	0.0	1.4 (1)	1.1 (1)	3. (4)	0.0	1.6 (9)
Skipped	(2)	(0)	(1)	(0)	(2)	(0)	(5)

**Q6. Do you have a desktop or laptop computer in your home?**

N=R who answered Q6	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=102</b>	<b>N=74</b>	<b>N=88</b>	<b>N=134</b>	<b>N= 6</b>	<b>N=567</b>
Yes	96.9(158)	90.2(92)	96.0(71)	96.6(85)	94.0(126)	100.0(6)	94.4(538)
No	3.1(5)	9.8(10)	4.0 (3)	3.4(3)	6.0(8)	0.0	5.1(29)
Skipped	(2)	(0)	(0)	(0)	(1)	(0)	(3)

**Q7. Do you think the district website is user-friendly?**

N= R who answered Q7	District Office (DO)	Greywolf Elementary (GWE)	Helen Haller Elementary (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=161</b>	<b>N=102</b>	<b>N=71</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=561</b>
Yes	48.4 (78)	51.0 (52)	45.1(32)	42.0(37)	49.6(66)	66.7(4)	48.0 (269)
Somewhat	44.1 (71)	46.1( 47)	50.7(36)	50.0(44)	45.9(61)	16.7(1)	46.3 (260)
No	7.5 (12)	2.9 (3)	4.2(3)	8.0 (7)	4.5 (6)	16.7(1)	5.7 (32)
Skipped	(4)	(0)	(3)	(0)	(2)	(0)	(9)

**Q8. Which of the websites do you regularly access? (Check all that apply.)**

N=R who answered Q8 MR Possible	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=157</b>	<b>N=101</b>	<b>N=69</b>	<b>N=82</b>	<b>N=131</b>	<b>N= 6</b>	<b>N=546</b>
District	71.3(112)	55.4 (56)	56.5(39)	59.8 (49)	58.0(76)	50.0(3)	61.4(335)
Greywolf	14.0(22)	89.1 (90)	2.9 (2)	15.8 (13)	6.9(9)	0.0	24.9(136)
Helen Haller	29.9(47)	2.0 (2)	85.5(59)	15.8 (13)	13.0(17)	50.0(3)	25.8(141)
Sequim MS	26.8(42)	15.8 (16)	14.5(10)	92.7(76)	16.8(22)	50.0(3)	31.0(169)
Sequim HS	40.1(63)	13.9 (14)	21.7(15)	34.2(28)	90.1(118)	16.7(1)	43.8(239)
Skipped	(8)	(1)	(5)	(6)	(4)	(0)	(24)

**Q9. What information do you access on the (district) website? (Check all that apply.)**

N= R who answered Q9 MR possible	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=160</b>	<b>N=98</b>	<b>N=70</b>	<b>N=84</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=551</b>
Alerts	45.6 (73)	53.1(52)	60.0(42)	53.6(45)	42.1(56)	66.7(4)	49.4(272)
Calendar	84.4(135)	80.6(79)	80.0(56)	83.3(70)	79.7(106)	66.7(4)	81.7(450)
Contact information	63.1(101)	59.2(58)	62.9(44)	59.5(50)	61.7(82)	50.0(3)	61.3(338)
Employment	16.7 (26)	10.2(10)	5.7(4)	13.1(11)	6.8(9)	0.0	10.9(60)
Newsletters	42.5 (68)	45.9(45)	28.6(20)	38.1(32)	30.8(41)	16.7(1)	37.6(207)
Photos	25.6 (41)	18.4 (18)	21.4(15)	16.7(14)	14.3(19)	0.0	19.4(107)
School Board materials	23.8 (38)	12.2(12)	11.4(8)	15.5(13)	9.8(13)	66.7(4)	16.0(88)
Volunteer application	25.0 (40)	29.6 (29)	35.7(25)	13.1(11)	11.3(15)	16.7(1)	22.0(121)
Skyward	71.3(114)	54.1(53)	50.0(35)	85.7(72)	85.7(114)	16.7(1)	70.6(389)
Other	5.6 (9)	4.1 (4)	4.3 (3)	8.3(7)	11.3(15)	0.0	6.9 (38)
Skipped	(5)	(4)	(4)	(4)	(2)	(0)	(19)

**Q10. Have you used any services located in the District Office building in the last year?**

N=R who answered Q10	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=101</b>	<b>N=72</b>	<b>N=82</b>	<b>N=132</b>	<b>N= 5</b>	<b>N=555</b>
Yes	41.1 (67)	29.7(30)	11.11(8)	20.7(17)	31.8(42)	83.3(5)	30.5(169)
No	58.9 (96)	70.3(71)	88.9(64)	79.3(65)	68.2(90)	0.0	68.8(386)
Skipped	(2)	(1)	(2)	(6)	(3)	(1)	(15)

**Q11. Are you satisfied with the services the District Office provides?**

N=R who answered Q11	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=148</b>	<b>N=96</b>	<b>N=68</b>	<b>N=74</b>	<b>N=114</b>	<b>N= 6</b>	<b>N=506</b>
Yes	85.8(127)	88.5(85)	86.8(59)	83.8(62)	88.6(101)	100.0(6)	87.0(440)
No	14.2(21)	11.5(11)	13.2(9)	16.2(12)	11.4(13)	0.0	13.0(66)
Skipped	(17)	(6)	(6)	(14)	(21)	(0)	11.2(64)

**Q12. Are you aware of Community Truancy Boards?**

N=R who answered Q12	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=101</b>	<b>N=74</b>	<b>N=87</b>	<b>N=134</b>	<b>N= 5</b>	<b>N=564</b>
Yes	32.5(53)	31.7(32)	24.3(18)	19.5(17)	17.2(23)	33.3(2)	25.7(145)
No	67.5(110)	68.3(69)	75.7(56)	80.5(70)	82.8(111)	50.0(3)	74.3(419)
Skipped	(2)	(1)	(0)	(1)	(1)	(1)	(6)

**Q13. Are you aware the state law requires the Sequim School District to have a Community Truancy Board fully operational for the 2017-2018 school year?**

N=R who answered Q13	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=164</b>	<b>N=102</b>	<b>N=74</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 5</b>	<b>N=566</b>
Yes	29.9(49)	30.3(31)	21.6(16)	15.9(14)	16.5(22)	33.3(2)	23.7(134)
No	70.1(115)	69.6(71)	78.4 (58)	84.1(74)	83.5(111)	50.0(3)	76.3(432)
Skipped	(1)	(0)	(0)	(0)	(2)	(1)	(4)

**Q14. Are you aware of the 21<sup>st</sup> Century Learning program?**

N=R who answered Q14	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=164</b>	<b>N=102</b>	<b>N=74</b>	<b>N=88</b>	<b>N=134</b>	<b>N= 5</b>	<b>N=567</b>
Yes	15.3(25)	10.8(11)	12.2(9)	8.0(7)	9.7(13)	33.3(2)	11.7(67)
No	84.8(139)	89.2(91)	87.8(65)	92.1(81)	90.3(121)	50.0(3)	87.7(500)
Skipped	(1)	(0)	(0)	(0)	(1)	(1)	(3)

**Q15. Please indicate your interest in volunteering in the following categories. Check all that apply.**

N=R who answered Q15	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
MR possible	<b>N=107</b>	<b>N=67</b>	<b>N=52</b>	<b>N=50</b>	<b>N=66</b>	<b>N= 4</b>	<b>N=346</b>
Elementary class/activity	51.4 (55)	91.4(61)	86.6(45)	30.0(15)	27.3(18)	66.7(4)	57.2(198)
Middle School class/activity	24.3 (26)	17.9(12)	11.5(6)	72.0(36)	24.2(16)	0.0	27.7(96)
High School class/activity	22.4 (24)	7.5(5)	9.6(5)	32.0(16)	45.5(30)	0.0	23.1(80)
21 <sup>st</sup> Learning Center (with Boys & Girls Club)	13.1(14)	6.0(4)	7.7(4)	12.0(6)	9.1(6)	0.0	9.8(34)
School or District committees or advisory groups	28.0(30)	16.4(11)	9.6(5)	28.0(14)	27.3(18)	0.0	22.5 (78)
Volunteering through a district partner	35.5(38)	19.4(13)	19.2(10)	24.0(12)	30.3(20)	0.0	26.9(93)
Other	11.2 (12)	7.5(5)	11.5(6)	4.0(2)	13.6(9)	0.0	9.8 (34)
Skipped	(58)	(35)	(22)	(38)	(69)	(2)	(224)

**Q16. Please check the three most important improvements the Sequim School District can make from the following list:**

N=R who answered Q16	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=159</b>	<b>N=100</b>	<b>N=70</b>	<b>N=86</b>	<b>N=129</b>	<b>N= 6</b>	<b>N=550</b>
Comprehensive preschool program	14.5 (23)	26.0(26)	15.7(11)	5.8(5)	10.9(14)	0.0	14.4(79)
Align buildings for K-2, 3-5, 6-8, 9-12 spans	22.5 (36)	28.0(28)	25.7(18)	12.8(11)	12.4(16)	0.0	19.8(109)
Increase communication between home and school	23.3 (37)	26.0(26)	30.0(21)	30.2(26)	20.2(26)	16.7(1)	24.9(137)
Increase emphasis on student learning	43.4 (69)	42.0(42)	48.6(34)	50.0(43)	52.7(68)	33.3(2)	46.9(258)
Increase extended day and year	36.5 (58)	31.0(31)	34.3(24)	32.6(28)	23.3(30)	33.3(2)	31.5(173)
Increase graduation rate	23.9 (38)	24.0(24)	31.4(22)	29.1(25)	30.2(39)	16.7(1)	27.1(149)
Increase K-12 Career and College Readiness	52.8 (84)	54.0(54)	48.6(34)	54.7(47)	54.3(70)	33.3(2)	52.9(291)
Increase credit opportunities outside school day	34.6 (55)	34.0(34)	28.6(20)	37.2(23)	47.3(61)	16.7(1)	35.3(194)
GED programming on campus	7.6 (12)	11.0(11)	4.3(3)	3.5(3)	14.0(18)	50.0(3)	9.1(50)
Other	20.8 (33)	18.(18)	22.9(16)	26.7 (23)	23.3(30)	0.0	21.9 (120)
Skipped	(6)	(2)	(4)	(2)	(6)	(0)	(20)



**Q17. Please check the three most important budgetary concerns or opportunities.**

N=R who answered Q17 MR possible	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=154</b>	<b>N=95</b>	<b>N=71</b>	<b>N=84</b>	<b>N=130</b>	<b>N= 6</b>	<b>N=540</b>
Increase communication between district and community	39.1(61)	45.3(43)	46.5(33)	48.8(41)	34.6(45)	33.3(2)	41.7(225)
Increase community use of district facilities	28.9(45)	27.4(26)	32.4(23)	25.0(21)	29.2(38)	50.0(3)	28.9(156)
Increase healthy food choices for school meals	63.6(98)	75.8(72)	73.2(52)	60.7(51)	65.4(85)	50.0(3)	66.9(361)
Increase program offerings at the high school	60.3(94)	56.8(54)	50.0(36)	69.1(58)	75.4(98)	33.3(2)	63.3(342)
Provide info sessions on budget development for the community	21.2(33)	24.2(23)	19.7(14)	14.3(12)	16.9(22)	0.0	19.3(104)
Research "Go Green" opportunities	40.4(63)	41.1(39)	40.9(29)	28.6(24)	25.4(33)	0.0	34.8(188)
Other	21.2(33)	11.6(11)	24.0(17)	10.7(9)	20.8(27)	(1)	18.1(98)
Skipped	(9)	(7)	(3)	(4)	(5)	(0)	(28)

**Q18. Please check the three most important technology concerns or opportunities.**

N=R who answered question	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
MR possible	<b>N=159</b>	<b>N=92</b>	<b>N=69</b>	<b>N=85</b>	<b>N=125</b>	<b>N= 6</b>	<b>N=536</b>
Achieve 1::1	31.5 (50)	37.0(34)	36.2(25)	30.6(26)	30.4(38)	16.7(1)	32.5(174)
Create District App for mobile devices	13.8 (22)	26.1(24)	26.1(18)	17.7(15)	6.4(8)	50.0(3)	16.8(90)
Develop plan for sustainable tech funding	50.3 (80)	38.0(35)	44.9(31)	47.1(40)	40.0(50)	0.0	44.0(236)
Implement 21 <sup>st</sup> Century tech infrastructure	38.4(61)	41.3(38)	39.1(27)	34.2(29)	40.0(50)	0.0	38.2(205)
Increase access to online learning resources	37.1 (59)	45.7(42)	36.2(25)	45.9(39)	53.6(67)	33.3(2)	43.6(234)
Increase tech training for classroom staff	20.1 (33)	21.7(20)	18.8(13)	21.2(18)	19.2(24)	50.0(3)	20.7(111)
Professional development for tech integration for teachers	28.3 (46)	21.74(20)	14.5(10)	27.1(23)	25.6(32)	33.3(2)	24.8(133)
Update to cloud-based	4.4 (7)	7.6(7)	13.0(9)	5.9(5)	12.8(16)	0.0	8.2(44)
Update technology hardware	51.6(82)	58.7(54)	65.2(45)	43.5(37)	40.0(50)	16.7(1)	50.2(269)
Other	6.3 (10)	3.3(3)	8.7 (6)	9.4(8)	8.8(11)	0.0	7.1(38)
Skipped	(6)	(10)	(5)	(3)	(10)	(0)	(34)

**Q19. Please check the three most important classroom improvements.**

N=R who answered Q19  MR possible	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=99</b>	<b>N=72</b>	<b>N=85</b>	<b>N=131</b>	<b>N= 5</b>	<b>N=555</b>
Expand elective offerings	35.0 (57)	38.4(38)	44.4(32)	50.1(43)	45.0(59)	16.7(1)	41.4(230)
Expand vocational offerings	47.9 (78)	41.4(41)	41.7(30)	44.7(38)	49.6(65)	50.0(3)	45.9(255)
Increase K-12 Career and College Readiness	36.8 (60)	39.4(39)	41.7(30)	41.2(35)	44.3(58)	16.7(1)	40.2(223)
Increase emphasis on student learning	38.0 (62)	41.4(41)	56.9(41)	41.2(35)	40.5(53)	16.7(1)	42.0(233)
Increase and improve mental health services	31.3 (54)	37.4(37)	31.9(23)	30.6(26)	33.6(44)	50.0(3)	33.7(187)
Increase extended day and year opportunities	28.2 (46)	21.2(21)	20.8(15)	27.1(23)	14.5(19)	33.3(2)	22.7(126)
Offer professional development in increasing student engagement	23.3 (38)	23.2(23)	20.8(15)	15.3(13)	19.1(25)	0.0	20.5(114)
Offer staff support and training in providing interventions for low performing students	33.1 (54)	40.4(40)	29.2(21)	22.4(19)	34.4(45)	0.0	32.3(179)
Other	10.4 (17)	6.1(6)	11.1(8)	10.6(9)	12.2(16)	0.0	10.1(56)
Skipped	(2)	(3)	(2)	(3)	(4)	(1)	(15)

**Q20. Please check the three most important safety improvements.**

N=R who answered Q20	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=160</b>	<b>N=96</b>	<b>N=72</b>	<b>N=82</b>	<b>N=120</b>	<b>N= 6</b>	<b>N=536</b>
Create a safety App	9.4 (15)	15.6(15)	13.9(10)	9.8(8)	14.2(17)	33.3(2)	12.5(67)
Have and SRO at all campuses	40.0 (64)	37.5(36)	52.8(38)	43.9(36)	36.7(44)	66.7(4)	41.4(222)
Improve communication between district and community	20.0 (32)	29.2(28)	27.8( 20)	25.6(21)	20.0(24)	66.7(4)	24.1(129)
Improve individual building security systems	66.3 (106)	61.5(59)	69.4(50)	62.2(51)	60.8(73)	16.7(1)	63.4(340)
Increase emphasis on improving mental health services	43.1 (69)	49.0(47)	36.1(26)	39.0(32)	50.8(61)	66.7(4)	51.8(239)
Revise discipline procedures with PBIS	29.4 (47)	35.4(34)	33.3(24)	31.7(26)	38.3(46)	0.0	33.0(177)
Update safety and security systems	62.5 (100)	50.0(48)	58.3(42)	52.4(43)	53.3(64)	66.7(4)	56.2(301)
Other	10.6 (17)	9.4(9)	6.9(5)	8.5(7)	10.8(13)	0.0	9.5(51)
Skipped	(5)	(6)	(2)	(6)	(15)	(0)	(34)

**Q21. Please check the three most important extra-curricular opportunities.**

N=R who answered Q21  MR possible	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=153</b>	<b>N=96</b>	<b>N=71</b>	<b>N=84</b>	<b>N=121</b>	<b>N= 6</b>	<b>N=513</b>
Increase partnership with Boys & Girls Club	39.2(60)	39.6(38)	49.3(35)	33.3(28)	23.1(28)	83.7(5)	37.8 (194)
Increase partnerships with non-profits	53.6(82)	45.8(44)	52.1(37)	38.1(32)	53.7(65)	16.7(1)	50.9 (261)
Increase elementary school opportunities	51.0(78)	78.1(75)	78.9(56)	47.6(40)	37.2(45)	16.7(1)	57.5 (295)
Increase middle school opportunities	58.8(90)	64.6(62)	53.5(38)	84.5(71)	60.3(73)	50.0(3)	65.7 (337)
Increase high school opportunities	56.2(86)	53.1(51)	43.7(31)	59.5(50)	81.0(98)	16.7(2)	62.0 (318)
Other	14.4(22)	5.2(5)	11.3(8)	13.1(11)	13.2(16)	0.0	12.1(62)
Skipped	(12)	(6)	(3)	(4)	(14)	(0)	(39)

**Q22. What are your top three priorities for the SSD Board to consider in strategic planning process?**

N=R who answered Q22  MR possible	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=163</b>	<b>N=98</b>	<b>N=73</b>	<b>N=87</b>	<b>N=128</b>	<b>N= 4</b>	<b>N=553</b>
Campus and facility improvement, including access for students and families with disabilities	59.0 (95)	62.8(59)	66.7(48)	47.7(41)	57.9 (70)	25.0(1)	56.8(314)
CCR (including school to work)	42.9(69)	47.9(45)	44.4(32)	58.1(50)	56.2(68)	50.0(2)	48.1(266)
Fully integrated technology in classrooms	56.5(91)	50.0(47)	56.9(41)	60.5(52)	50.4(61)	75.0(3)	53.3(295)
Improved health and wellness, including mental health	46.0(74)	57.4(54)	48.6(35)	39.5(34)	52.1(63)	50.0(2)	47.4(262)
Planned and intentional use of resources	22.4(36)	33.0(31)	13.9(10)	19.8(17)	25.6(31)	25.0(1)	22.8(126)
Safety for students and staff	57.1(92)	48.9(46)	63.9(46)	55.8(48)	52.1 (63)	75.0(3)	53.9(298)
Other	9.3 (15)	4.3 (4)	8.3 (6)	3.5 (3)	9.9 (12)	0.0	7.2 (40)
Skipped	(2)	(4)	(1)	(1)	(7)	(0)	(16)

**Q23. Do you have a child or children living in your household who currently attend school in the SSD? (Survey logic ended the survey for respondents answering “No”.)**

N=R who answered Q23	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=164</b>	<b>N=101</b>	<b>N=73</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=565</b>
Yes	83.0(136)	97.0(98)	95.9(70)	95.5(84)	96.2(128)	100.0(6)	92.4(522)
No	17.1(28)	3.0 (3)	4.1(3)	4.5(4)	3.8(5)	0.0	7.6 (43)
Skipped	(1)	(1)	(1)	(0)	(2)	(0)	(5)

**Q24. Total number of children reported through each link.**

N=# of children reported through each link.	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total <b>N=916</b>
Number of children	219	185	120	159	224	9	916
% of student population (as of October 2016)	**	32.1% of 576	19.3% of 621	25.4% of 626	25.7% of 870	n/a	33.4%

**Q25. What is respondent's relationship to the children identified in previous question?**

N=# of children reported	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=219</b>	<b>N=185</b>	<b>N=120</b>	<b>N= 159</b>	<b>N=224</b>	<b>N= 9</b>	<b>N=916</b>
Parent	93.6(205)	91.4(169)	88.3(106)	96.2(153)	79.0(177)	100.0(9)	89.4(819)
Grandparent	3.2 (7)	3.2(6)	2.5(3)	2.5(4)	3.6 (8)	0.0	3.1(28)
Other relative	.5(1)	0.0	0.0	0.0	0.0	0.0	.1(1)
Legal guardian	1.8(4)	2.7 (5)	.8(1)	.6(1)	1.8 (4)	0.0	1.6(15)
Foster parent	.5 (1)	0.0	1.7(2)	0.0	.5 (1)	0.0	.4(4)
Other	.5 (1)	0.0	6.7(8)	.6(1)	1.8 (4)	0.0	1.4 (13)
Not specified	0.0	0.0	0.0	0.0	13.4 (30)	0.0	3.2 (30)

**Q26. Do you feel like your child is physically safe at school? (See Methodology note 8)**

N=R who answered Q26	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=130</b>	<b>N=92</b>	<b>N=65</b>	<b>N=82</b>	<b>N=123</b>	<b>N= 6</b>	<b>N=498</b>
Yes	56.2(73)	70.7(65)	40.0 (26)	50.0(41)	53.7(66)	50.0(3)	55.0(274)
Somewhat	21.5(28)	18.5(17)	30.8 (20)	30.5(25)	33.3(41)	50.0(3)	26.9(134)
No	3.8(5)	0.0	6.2(4)	7.3 (6)	1.6 (2)	0.0	3.4(17)
Skipped	(6)	(6)	(5)	(2)	(5)	(0)	(51)
Comments	18.5 (24)	10.9 (10)	23.1(15)	12.2(10)	11.4(14)	(0)	14.7(73)

**Q27. Do you feel like your child is emotionally safe at school?**

N=R who answered Q27	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=127</b>	<b>N=94</b>	<b>N=64</b>	<b>N=82</b>	<b>N=123</b>	<b>N= 6</b>	<b>N=496</b>
Yes	58.3(74)	71.3(67)	60.9(39)	50.0(41)	48.0(59)	66.7(4)	57.3(284)
Somewhat	35.4(45)	24.5(23)	35.9(23)	43.9(36)	43.9(54)	33.3(2)	36.9(183)
No	6.3 (8)	4.3(4)	3.1(2)	6.1(5)	8.1(10)	0.0	5.8 (29)
Skipped	(9)	(4)	(6)	(2)	(5)	(0)	(28)
Comments	(16)	(6)	(6)	(9)	(15)	(2)	(54)

**Q28. Do you have a need for before, after, weekend, holiday, and summer services for your child (when school is closed)?**

N= R who answered Q28	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=127</b>	<b>N=93</b>	<b>N=64</b>	<b>N=82</b>	<b>N=123</b>	<b>N= 6</b>	<b>N=495</b>
Yes	18.9(24)	19.4(18)	14.1(9)	13.4(11)	8.1(10)	33.3(2)	14.9(74)
Sometimes	27.6(35)	22.6(21)	35.9(23)	19.5(16)	14.6(18)	16.7(1)	23.0(114)
No	53.5(68)	58.1(54)	50.0(32)	67.1(55)	77.2(95)	50.0(3)	62.0(307)
Skipped	(9)	(5)	(6)	(2)	(5)	(0)	(27)
Comments	(9)	(6)	(1)	(9)	(4)	(0)	(29)

**Q29. Do any of your children receive free or reduced lunch?**

N= R who answered Q29	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=127</b>	<b>N=93</b>	<b>N=64</b>	<b>N=82</b>	<b>N=123</b>	<b>N= 6</b>	<b>N=495</b>
Yes	18.1(23)	29.0(27)	28.1(18)	17.1(14)	18.7(23)	66.7(4)	22.0(109)
Sometimes	2.4 (3)	2.2(2)	1.6(1)	3.7(3)	3.3(4)	0.0	2.6 (13)
No	79.5(101)	68.8(64)	70.3(45)	79.3(65)	78.1(96)	33.3(2)	75.3(373)
Skipped	(12)	(5)	(6)	(2)	(5)	(0)	(30)
Comments	(5)	(2)	(4)	0	(4)	(0)	(15)



**Q30. Are you satisfied with the district's food service program?**

N= R who answered Q30	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=125</b>	<b>N=93</b>	<b>N=64</b>	<b>N=78</b>	<b>N=116</b>	<b>N= 4</b>	<b>N=480</b>
Yes	22.4(28)	37.6(35)	37.5(24)	37.2(29)	27.6(32)	25.0(1)	31.0(149)
Sometimes	40.8(51)	33.3(31)	29.7(19)	30.8(24)	31.0(36)	25.0(1)	33.8(162)
No	36.8(46)	29.0(27)	32.8(21)	32.1(25)	41.4(48)	50.0(2)	35.2(169)
Skipped	(14)	(5)	(6)	(6)	(12)	(2)	(45)
Comments	(41)	(29)	(19)	(19)	(38)	(3)	(149)

**Q31. Do any of your children use school transportation?**

N= R who answered Q31	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=128</b>	<b>N=94</b>	<b>N=65</b>	<b>N=82</b>	<b>N=124</b>	<b>N= 6</b>	<b>N=499</b>
Yes	29.7(38)	61.7(58)	43.1(28)	39.0(32)	25.0(31)	50.0(3)	38.1(190)
Sometimes	18.0(23)	18.1(17)	20.0(13)	18.3(15)	24.2(30)	0.0	19.6(98)
No	52.3(67)	20.2(19)	36.9(24)	42.7(35)	50.8(63)	50.0(3)	42.3(211)
Skipped	(11)	(4)	(5)	(2)	(4)	(0)	(26)
Comments	(3)	(5)	(0)	(4)	(3)	(0)	(15)

**Q32. Are you satisfied with the district's transportation services?**

N=R who answered yes to Q32	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=105</b>	<b>N=93</b>	<b>N=59</b>	<b>N=75</b>	<b>N=101</b>	<b>N= 3</b>	<b>N=436</b>
Yes	72.4(76)	67.7(63)	75.6(44)	76.0(57)	75.3(76)	100.0(3)	61.1(319)
Sometimes	17.1 (18)	15.1(14)	22.0(13)	10.7(8)	13.9(14)	0.0	12.8(67)
No	10.5 (11)	17.2(16)	3.4(2)	13.3(10)	10.9(11)	0.0	9.6(50)
Skipped	(31)	(5)	(6)	(9)	(27)	(3)	(84)
Comments	(28)	(15)	(3)	(10)	(14)	(0)	(70)

**Q33. Do any of your children receive Special Education Services?**

N= R who answered Q33	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=129</b>	<b>N=94</b>	<b>N=64</b>	<b>N=80</b>	<b>N=122</b>	<b>N= 6</b>	<b>N=495</b>
Yes	16.3(21)	21.3(20)	20.3(13)	7.5(6)	18.0(22)	33.3(2)	17.0(84)
No	83.7(108)	78.7(74)	79.7(51)	92.5(74)	82.0(100)	66.7(4)	83.0(411)
Skipped	(7)	(4)	(6)	(4)	(6)	(0)	(27)
Number of children represented	15	18	13	6	15	2	69

**Q34. Are you satisfied with the district's programs for Students with Disabilities?**

N=R who answered Q34	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=88</b>	<b>N=72</b>	<b>N=50</b>	<b>N=52</b>	<b>N=86</b>	<b>N= 4</b>	<b>N=352</b>
Yes	61.4(54)	62.5(45)	66.0(33)	65.4(34)	46.5(40)	66.7(4)	59.7(210)
Sometimes	23.9(21)	29.2(21)	26.0(13)	19.2(10)	39.5(34)	0.0	28.1(99)
No	14.8(13)	8.3 (6)	8.0(4)	15.4(8)	14.0(12)	0.0	12.2(43)
Skipped	(48)	(28)	(20)	(32)	(42)	(2)	(172)
Comments	(26)	(8)	(5)	(18)	(25)	(0)	(82)

**Q35. Do you know who to contact for Special Education Services?**

N=R who answered Q35	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=117</b>	<b>N=85</b>	<b>N=59</b>	<b>N=72</b>	<b>N=106</b>	<b>N= 6</b>	<b>N=445</b>
Yes	43.6(51)	49.4(42)	39.0(23)	36.1(26)	46.2(49)	50.0(3)	43.6(194)
Sometimes	2.6 (3)	3.5(3)	1.7(1)	4.2(3)	4.7(5)	0.0	3.4(15)
No	53.8 (63)	47.1(40)	59.3(35)	59.7(43)	49.1(52)	50.0(3)	53.0(236)
Skipped	(22)	(13)	(11)	(12)	(22)	(0)	(89)
Comments	(2)	(3)	(2)	(2)	(4)	(0)	(13)

**Q36. Would you participate in parent/family classes? (Check all that apply)**

N=R who answered Q36	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
MR possible	<b>N=81</b>	<b>N=58</b>	<b>N=47</b>	<b>N=55</b>	<b>N=70</b>	<b>N= 5</b>	<b>N=316</b>
Behavior support (school and home)	58.0(47)	53.4(31)	57.5(27)	43.6(24)	48.6(34)	33.3(2)	52.2(165)
Academic support (school and home)	90.1(73)	79.3(46)	89.4(42)	74.6(41)	77.1(54)	16.7(1)	81.3(257)
Subject specific classes (e.g. autism, transition, etc.)	24.7(20)	37.9(22)	25.5(12)	27.3(15)	32.9(23)	66.7(4)	30.4(96)
Learning how the school system works	24.7(20)	31.0(18)	23.4(11)	30.9(17)	24.3(17)	33.3(2)	26.9 (85)
Skipped	(55)	(40)	(23)	(29)	(58)	(1)	(206)

**Q37. Do any of your children receive Highly Capable services?**

N=R who answered Q37	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=126</b>	<b>N=93</b>	<b>N=64</b>	<b>N=81</b>	<b>N=115</b>	<b>N= 4</b>	<b>N=483</b>
Yes	15.9(20)	14.0(13)	7.8(5)	32.1(26)	21.7(25)	0.0	18.4(89)
No	84.1(106)	86.0(80)	92.2(59)	67.9 (55)	78.3(90)	66.7(4)	81.6(394)
Skipped	(10)	(5)	(6)	(3)	(13)	(2)	(42)
Number of children represented	17	13	5	32	25	0	92

**Q38. Are you satisfied with the district's Highly Capable Program services?**

N=R who answered yes to Q23	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=78</b>	<b>N=62</b>	<b>N=40</b>	<b>N=51</b>	<b>N=76</b>	<b>N= 2</b>	<b>N=309</b>
Yes	43.6(34)	48.4(30)	50.0 (20)	41.2(21)	36.8(28)	16.7(1)	43.4(134)
Sometimes	29.5(23)	25.8(16)	37.5(15)	29.4(15)	26.3(20)	16.7(1)	29.1(90)
No	26.9(21)	25.8(16)	12.5(5)	29.4(15)	36.8(28)	0.0	27.5(85)
Skipped	(61)	(36)	(30)	(33)	(52)	(4)	(216)
Comments	(31)	(16)	(9)	(26)	(27)	(0)	(109)

**Q39. Do you know who to contact for Highly Capable Program services?**

N=R who answered Q39	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=118</b>	<b>N=83</b>	<b>N=59</b>	<b>N=71</b>	<b>N=102</b>	<b>N= 3</b>	<b>N=436</b>
Yes	49.2(58)	48.2(40)	39.0(23)	46.5(33)	44.1(45)	16.7(1)	45.9(200)
Sometimes	5.1(6)	2.4(2)	0.0	7.0(5)	4.9(5)	0.0	4.1(18)
No	45.8(54)	49.4(41)	61.0(36)	46.5(33)	51.0(52)	33.3(2)	50.0(218)
Skipped	(18)	(15)	(11)	(13)	(26)	(3)	(86)
Comments	(4)	(2)	(0)	(0)	(0)	(0)	(6)

**Q40. Do any of your children receive English Language Learner services?**

N=R who answered Q40	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=127</b>	<b>N=93</b>	<b>N=64</b>	<b>N=81</b>	<b>N=117</b>	<b>N= 6</b>	<b>N=488</b>
Yes	0.0	0.0	1.6( 1)	1.2(1)	1.7(2)	83.7(5)	1.8(9)
Sometimes	.8 (1)	1.1(1)	0.0	0.0	0.0	0.0	.4 (2)
No	99.2(126)	98.9(92)	98.4(63)	98.8(80)	98.3(115)	16.7(1)	97.7(477)
Skipped	(12)	(5)	(6)	(3)	(11)	(0)	(37)
Comments	(3)	0	(1)	(1)	(2)	(0)	(7)

**Q41. Are you satisfied with the district's English Language services?**

N=R who answered Q41	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=61</b>	<b>N=50</b>	<b>N=36</b>	<b>N=36</b>	<b>N=50</b>	<b>N= 6</b>	<b>N=239</b>
Yes	73.8(45)	62.0(31)	75.0(27)	75.0(27)	60.0(30)	83.7(5)	69.0(165)
Sometimes	13.11(8)	18.0(9)	19.4(7)	13.9(5)	14.0(7)	0.0	15.1(36)
No	13.11(8)	20.0(10)	5.6(2)	11.1(4)	26.0(13)	16.7(1)	15.9(38)
Skipped	(75)	(48)	(34)	(48)	(78)	(0)	(213)
Comments	(21)	(8)	(4)	(12)	(18)	(0)	(63)

**Q42. Do you know who to contact for English Language Learner services?**

N=R who answered Q42	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=96</b>	<b>N=76</b>	<b>N=53</b>	<b>N=62</b>	<b>N=91</b>	<b>N= 6</b>	<b>N=384</b>
Yes	29.2(28)	25.0(19)	24.5(13)	21.0(13)	18.7(17)	83.3(5)	24.7(95)
Sometimes	3.1(3)	0.0	0.0	1.6 (1)	1.1(1)	0.0	1.3(5)
No	67.7(65)	75.0(57)	75.5(40)	77.4(48)	80.2(73)	16.7(1)	74.0(284)
Skipped	(40)	(22)	(17)	(22)	(37)	(0)	(138)
Comments	(2)	0	0	(4)	(2)	(0)	(8)

**Q43. Would you participate in parent/family classes? (Check all that apply.)**

N=R who answered Q43	District Office (DO)	Greywolf (GWE)	Helen Haller Elementary (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
MR possible	<b>N=65</b>	<b>N=46</b>	<b>N=44</b>	<b>N=42</b>	<b>N=48</b>	<b>N= 6</b>	<b>N=251</b>
English language development for families	13.9(9)	15.2(7)	6.8(3)	14.3(6)	0.0	50.0(3)	11.2(28)
Behavior support (school and home)	61.6(40)	58.7(27)	50.0(22)	42.9(18)	43.8(21)	50.0(3)	52.2(131)
Academic support (school and home)	83.1(54)	76.1(35)	90.0(40)	78.6(33)	89.6(43)	83.3(5)	83.7(210)
Subject specific classes (e.g. autism, transition, etc.)	27.7(18)	39.1(18)	18.2(8)	19.1(8)	22.9(11)	16.7(1)	25.5(64)
Skipped	(71)	(52)	(26)	(42)	(80)	(0)	(271)
Comments	(3)	(2)	(6)	(4)	(3)	(1)	(19)

**Q44. Have you accessed services for people living in transitional housing?**

N=R who answered Q44	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=125</b>	<b>N=91</b>	<b>N=62</b>	<b>N=78</b>	<b>N=115</b>	<b>N= 6</b>	<b>N=477</b>
Yes	0.0	2.2(2)	0.0	0.0	1.7(2)	0.0	.8(4)
Sometimes	.8(1)	2.2(2)	1.6(1)	0.0	.9(1)	0.0	1.0 (5)
No	99.2(124)	95.6(87)	98.4(61)	100.0(78)	97.4(112)	100.0(6)	89.7(468)
Skipped	(11)	(7)	(8)	(6)	(13)	(0)	(45)
Comments	(1)	(1)	(1)	(1)	(0)	(1)	(5)

**Q45. Would you access services from the school district at another location?**

N=R who answered Q45	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=102</b>	<b>N=76</b>	<b>N=51</b>	<b>N=54</b>	<b>N=100</b>	<b>N= 5</b>	<b>N=388</b>
Yes	26.5(27)	21.1(16)	31.4(16)	22.2(12)	24.0(24)	0.0	24.5(95)
Sometimes	12.7(13)	10.5(8)	19.6(10)	16.7(9)	10.0(10)	20.0(1)	13.1(51)
No	60.8(62)	68.4(52)	49.0(25)	61.1(33)	66.0(66)	80.0(4)	62.4(242)
Skipped	(34)	(22)	(19)	(30)	(28)	(1)	(134)
Comments	(3)	(2)	(2)	(5)	(3)	(1)	(16)

**Q46. Is your child(ren) receiving support services to increase math and/or reading skills?**

N=R who answered question	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
MR possible	<b>N=126</b>	<b>N=90</b>	<b>N=63</b>	<b>N=78</b>	<b>N=118</b>	<b>N= 6</b>	<b>N=481</b>
Yes	22.2(28)	27.8(25)	28.6(18)	18.0(14)	18.6(22)	83.3(5)	23.3(112)
Sometimes	6.4(8)	10.0(9)	7.9(5)	7.7(6)	4.2(5)	0.0	6.9(33)
No	71.4(90)	62.2(56)	63.5(40)	74.4(58)	77.1(91)	16.7(1)	69.9(336)
Skipped	(10)	(8)	(7)	(6)	(10)	(0)	(41)
Comments	0	(1)	(4)	(3)	(5)	(0)	(13)
Number of children identified	17	17	12	11	9	4	70

**Q47. Are you satisfied with the math and/or reading skills support service your child(ren) is receiving?**

N=R who answered yes to Q23	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=92</b>	<b>N=75</b>	<b>N=47</b>	<b>N=61</b>	<b>N=80</b>	<b>N= 6</b>	<b>N=361</b>
Yes	54.3(50)	72.0(54)	66.0(31)	55.7(34)	48.8(39)	83.3(5)	59.0(213)
Sometimes	27.2(25)	13.3(10)	23.4(11)	23.0(14)	27.5(22)	16.7(1)	23.0(83)
No	18.5(17)	14.7(11)	10.6(5)	21.3(13)	23.8(19)	0.0	18.0(65)
Skipped	(44)	(23)	(23)	(23)	(48)	(0)	(161)
Comments	(16)	(6)	(4)	(8)	(11)	(0)	(4)

**Q48. Do you know who to contact for help with increasing your child's math and/or reading skills?**

N=R who answered Q48	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=116</b>	<b>N=82</b>	<b>N=58</b>	<b>N=70</b>	<b>N=100</b>	<b>N= 5</b>	<b>N=431</b>
Yes	47.4(55)	58.5(48)	51.7(30)	44.3(31)	46.0(46)	60.0(3)	49.4(213)
Sometimes	9.5(11)	4.9(4)	6.9(4)	4.3(3)	9.0(9)	0.0	7.2(31)
No	43.1(50)	36.6(30)	41.4(24)	51.4(36)	45.0(45)	40.0(2)	43.4(187)
Skipped	(20)	(16)	(12)	(14)	(28)	(1)	(91)
Comments	(4)	(3)	(1)	(4)	(6)	(0)	(18)

**Q49. Would you participate in parent/family classes? (Check all that apply.)**

N=R who answered Q49	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
MR possible	<b>N=71</b>	<b>N=50</b>	<b>N=41</b>	<b>N=45</b>	<b>N=51</b>	<b>N= 5</b>	<b>N=263</b>
Behavior support (school and home)	53.5(38)	48.0(24)	51.2(21)	44.4(20)	41.2(21)	16.7(1)	47.5(125)
Academic support (school and home)	85.9(61)	84.0(42)	85.4(35)	80.0(36)	84.3(43)	66.7(4)	84.0(221)
Subject specific classes (e.g. autism, transition, etc.)	22.5(16)	40.0(20)	22.0(9)	17.8(8)	21.6(11)	16.7(1)	24.7(65)
Learning how the school system works	23.9(17)	26.0(13)	22.0(9)	24.4(11)	15.7(8)	33.3(2)	22.8(60)
Skipped	(65)	(48)	(29)	(39)	(77)	(1)	(261)
Comments	(3)	(2)	(7)	(5)	(2)	(0)	(19)



**Q50. Do any of your children participate in district sponsored sports?**

N=R who answered Q50	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=124</b>	<b>N=94</b>	<b>N=66</b>	<b>N=80</b>	<b>N=120</b>	<b>N= 5</b>	<b>N=489</b>
Yes	36.3(45)	21.3(20)	21.5(14)	46.9(38)	46.7(56)	20.0(1)	35.6(174)
Sometimes	8.9(11)	3.2(3)	1.5(1)	9.9(8)	10.0(12)	0.0	7.2(35)
No	54.8(68)	75.5(71)	76.9(50)	43.2(35)	43.3(52)	80.0(4)	57.3(280)
Skipped	(12)	(4)	(5)	(3)	(8)	(1)	(33)
Comments	(8)	(2)	(4)	(4)	(1)	(0)	(19)
Number of children identified	41	19	10	30	39	1	140

**Q51. Are you satisfied with the district's sports programs?**

N=R who answered Q51	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=100</b>	<b>N=68</b>	<b>N=48</b>	<b>N=69</b>	<b>N=99</b>	<b>N= 3</b>	<b>N=387</b>
Yes	40.0(40)	57.4(39)	41.7(20)	36.2(25)	39.4(39)	66.7(2)	42.6(165)
Sometimes	33.0(33)	25.0(17)	33.3(16)	39.1(27)	41.4(41)	0.0	34.6(134)
No	27.0(27)	17.7(12)	25.0(12)	24.6(17)	19.2(19)	33.3(1)	22.7(88)
Skipped	(36)	(30)	(22)	(15)	(29)	50.0(3)	(135)
Comments	(23)	(7)	(5)	(21)	(27)	(0)	(83)

**Q52. Do any of your children participate in extra-curricular activities?**

N=R who answered Q52	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=126</b>	<b>N=93</b>	<b>N=64</b>	<b>N=79</b>	<b>N=114</b>	<b>N= 5</b>	<b>N=481</b>
Yes	60.3(76)	45.2(42)	43.8(28)	50.6(40)	60.5(69)	0.0	53.0(255)
Sometimes	11.1(14)	12.9(12)	7.8(5)	22.8(18)	12.3(14)	0.0	13.1(63)
No	28.6(36)	41.9(39)	48.4(31)	26.6(21)	27.2(31)	100.0(5)	33.9(163)
Skipped	(10)	(8)	(6)	(5)	(14)	(1)	(44)
Number of children identified	70	45	32	52	49	0	248

**Q53. Are you satisfied with the district's extra-curricular programs?**

N=R who answered Q53	District Office (DO)	Greywolf (GWE)	Helen Haller Elementary (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=106</b>	<b>N=77</b>	<b>N=52</b>	<b>N=72</b>	<b>N=100</b>	<b>N= 1</b>	<b>N=408</b>
Yes	38.7(41)	53.3(41)	42.3(22)	34.7(25)	48.0(48)	100.0(1)	43.6(178)
Sometimes	36.8(39)	28.6(22)	40.4(21)	40.3(29)	39.0(39)	0.0	36.8(150)
No	24.5(26)	18.2(14)	17.3(9)	25.0(18)	13.0(13)	0.0	19.6(80)
Skipped	(30)	(21)	(18)	(12)	(28)	(5)	(114)
Comments	(13)	(6)	(4)	(11)	(6)	(0)	(40)

**Q54. Will you, or have you, participated in parent-teacher conferences?**

N=R who answered yes to Q23	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=128</b>	<b>N=94</b>	<b>N=65</b>	<b>N=82</b>	<b>N=118</b>	<b>N= 5</b>	<b>N=492</b>
Yes	93.8(120)	95.7(90)	92.3(60)	90.2(74)	84.8(100)	80.0(4)	91.1(448)
Sometimes	3.9 (5)	2.1(2)	1.5(1)	7.3(6)	10.2(12)	0.0	5.3(26)
No	2.3 (3)	2.1(2)	6.2(4)	2.4(2)	5.1(6)	20.0(1)	3.7(18)
Skipped	(8)	(4)	(5)	(2)	(10)	(1)	(30)
Comments	(3)	(2)	(2)	(2)	(5)	(0)	(14)

**Q55. Are you satisfied with parent-teacher conferences?**

N=R who answered Q55	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=127</b>	<b>N=93</b>	<b>N=64</b>	<b>N=78</b>	<b>N=116</b>	<b>N= 4</b>	<b>N=482</b>
Yes	66.1(84)	77.4(72)	75.0(48)	55.1(43)	65.5(76)	66.7(4)	67.8(327)
Sometimes	26.8(34)	17.2(16)	21.9(14)	37.2(29)	19.8(23)	0.0	24.1(116)
No	7.1 (9)	5.4(5)	3.1(2)	7.7(6)	14.7(17)	0.0	8.1 (39)
Skipped	(9)	(5)	(6)	(6)	(12)	(2)	(40)
Comments	(14)	(9)	(5)	(20)	(15)	(0)	(63)

**Q56. Is there anything else you would like us to know?**

N=R who answered yes to Q1	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=136</b>	<b>N=98</b>	<b>N=70</b>	<b>N=84</b>	<b>N=128</b>	<b>N= 6</b>	<b>N=522</b>
Comments	24.3 (33)	17.3(17)	12.9 (9)	15.5(13)	21.9 (28)	(0)	19.2 (100)
Skipped	(103)	(81)	(61)	(71)	(100)	(6)	(422)

## Section 2: Thought Considerations

**Appendix A – Methodology and Related Considerations**

This document presents the preliminary data from the 2017 Comprehensive Needs Assessment (CNA) Survey conducted by the Sequim School District (SSD). SSD households were surveyed during November and December 2016 in a window connected to the parent-teacher conferences; some forms trickled in over the next two weeks. The preliminary tabulation was completed by the end of December 2016; the Superintendent received a more refined working document in January 2017, and set a goal for providing a finalized version for public release in February 2017, as well as its inclusion in the federally-mandated Title I plans using Indistar.

## **SSD CNA SURVEY METHODOLOGY**

The survey was administered using two processes during a three-week window intentionally connected to parent-teacher conferences:

1. An electronic version of the survey (using Survey Monkey) was available through a number of links, including the SSD webpage, and the webpage of each school.
2. A paper version of the survey was available at the SSD District Office, each school building, and the Sequim Branch of the North Olympic Library System<sup>2</sup>. Spanish versions of the survey were mailed to the families which have children receiving ELL services in the SSD.

The 2016 survey instrument is a modification of the CNA instrument designed by Ann M. Renker, Ph.D.; the instrument has been used successfully in a number of school districts in Washington State since 2009. Trayce Norman of the Teaching and Learning Office distributed and managed the electronic data using Survey Monkey tools; the CNA author completed consolidation and tabulation. Analysis will be completed with significant input from the Superintendent of the SSD as well as staff and parents.

Current research overwhelmingly demonstrates the critical role of community involvement in planning for and implementing successful district and school operations. As a matter of fact, districts receiving Title I funds are obligated to conduct CNAs and upload the results in Indistar. Replicability and reliability are key when tracking trends and evaluating success, as well as providing an equity-based opportunity for all district residents to provide feedback and opinions to the schools and the district as a whole.

In order to conduct the most accurate survey possible, the SSD CNA Survey is based on the following:

- 1) Conducting a reliable CNA is an evolving process. The first year of implementation provided a baseline for district and building operations, as well as for creating processes that invited community feedback and data collection surrounding this feedback. The second year of implementation augmented the effectiveness of data collection. All of the captured information will assist the SSD in improvement efforts as well as the SSD CNA process in the future. Current plans include repeating the CNA annually for two or three years, with administration in alternate years thereafter.
- 2) The 2017<sup>3</sup> CNA was intentionally organized to capture building or program data which could be aggregated to create district data. School building offices used the Skyward messaging

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<sup>2</sup> Paper surveys were collected and data entered into the appropriate data sector. As per equity guidance from OSPI, the SSD will continue to offer paper options for communicative opportunities.

<sup>3</sup> This document follows the OSPI convention of aligning the reference to a school or district practice with the year in which school services end for that school year.

system to inform parents/legal guardians about the CNA and provide a link to the survey, and local newspapers advertised the CNA as well. Teachers also explained the purpose and access points of the CNA to all adults attending fall teacher conferences. Respondents could choose from a variety of survey links that provided access to the same survey instrument. Spanish language CNAs were mailed to families eligible for ELL services. Results are tabulated according to the building or program link used by the respondent. Answers to each question are reported as percentages calculated from the base number of respondents (N)<sup>4</sup> appropriate to each question. Percentages are rounded to the nearest tenth.

4) The SSD CNA collected data from 570 adults who represented 914 students, approximately 33.4% of the student population.

5) All surveys were anonymous to protect confidentiality. We did not use any tools to collect personally identifiable information.

6) In the data section, the definition of N for each question is found in the box in the upper left-hand corner of the question's data table. The code MR indicates multiple responses were possible.

7) The internal survey logic terminated the survey at Q23 for respondents without a Sequim school district student in the household.

8) A survey construction error at Q26 had comments included as a percentage-linked part of the multiple choice options.

8) Internal checks and balances were placed in the instrument to encourage data validity.

9) In the tabulation, a percentage is listed first. The actual number of responses is listed in parenthesis after the percentage. Data has been modified to calculate the percentage based on the total responses to each question.

10) Open-ended questions which allowed for multiple responses use the base percentage of total respondents. Since respondents could select more than one response, the addition of all percentages will exceed 100%. The responses to these questions should be generally read as, "x% of all respondents to this question thought that this option was one of the three most important in this category".

11) A number of questions provided respondents with the opportunity to provide individual comments and responses. The sum total of individual responses were noted quantitatively in the table respective to each question, and reviewed for inclusion in the aggregate trends in Appendix B. A parenthetical number following a comment indicates the number of respondents making the same comment.

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<sup>4</sup> Skipped responses were not included in the base number of responses.

**Appendix B.1 - List of Other**

N= R who answered Q1	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=165</b>	<b>N=102</b>	<b>N=74</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=568</b>
2	1	2	0	2	1	1	7
9	9	4	3	7	15	0	38
15	12	5	6	2	9	0	34
16	33	18	16	23	30	0	120
17	33	11	17	9	27	0	97
18	10	3	6	8	11	0	38
19	17	6	8	9	16	0	56
20	17	9	5	7	13	0	51
21	22	5	8	11	16	0	62
22	15	4	6	3	12	0	40
25	1	0	8	1	0	0	10
43	3	2	6	4	3	0	19
49	3	2	7	5	2	0	19

## Appendix B.2 – List of Comments

An \* indicates a question intended to collect numbers; R sometimes wrote information. All written information was tabulated as a comment.

N=R who answered Q23	District Office (DO)	Greywolf (GWE)	Helen Haller (HHE)	Sequim Middle School (SMS)	Sequim High School (SHS)	Spanish Language Surveys	Total
	<b>N=164</b>	<b>N=101</b>	<b>N=73</b>	<b>N=88</b>	<b>N=133</b>	<b>N= 6</b>	<b>N=565</b>
26	24	10	15	10	14	1	74
27	16	6	6	9	15	2	54
28	9	6	1	9	4	0	29
29	5	2	4	0	4	0	15
30	41	29	19	19	38	3	149
31	3	5	0	4	3	0	15
32	28	15	3	10	14	0	70
33*	3	2	4	2	6	0	17
34	26	8	5	18	25	0	82
35	2	3	2	2	4	0	13
37*	8	5	3	6	14	1	37
38	31	16	9	26	27	0	109
39	4	2	0	1	3	0	10
40	3	0	0	0	2	0	5
41	21	8	4	12	18	0	63
42	2	0	0	4	2	0	8
44	1	1	1	1	1	1	6
45	3	2	2	5	3	1	16
46*	9	4	6	5	7	0	31
47	16	6	4	8	11	0	45
48	4	3	1	4	6	0	18
50*	10	2	4	6	3	0	25
51	23	7	5	21	27	1	84
52*	8	6	2	2	10	0	28
53	13	6	4	11	6	1	41
54	3	2	2	2	5	0	14
55	14	9	5	20	15	0	63
56	33	17	9	13	28	0	100